

Name: Baldwin and Koontz		Grading Quarter: 3	Week Beginning: February 10
School Year:2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> learn new words with the Greek root <i>nav</i>. learn new words with the prefix <i>e-</i>. learn new words with the suffix <i>-ive</i>. build oral language skills. <p>Lesson Overview: Read: John Muir: America's Naturalist Genre: Informational Text Browse text, KWL chart</p>	Academic Standards:
Tuesday	Notes:	<ul style="list-style-type: none"> Objectives I can: practice browsing and setting purposes for reading. learn and apply the comprehension strategies Clarifying, Summarizing, and Predicting. read and discuss the selection. <p>Lesson Overview: Read: John Muir: America's Naturalist Main Idea and Details Compare and Contrast</p> <p>Discuss text Clarify text Make predictions and inferences</p>	<p>Academic Standards:</p> <p>Main Idea and Details Compare and Contrast</p>
Wednesday	Notes:	<p>Objective: I can: Finish reading John Muir: America's Naturalist Introduce Vocabulary Compare and contrast John Muir and Gifford Pinchot</p> <p>Lesson Overview: Compare and Contrast John Muir to Gifford Pinchot. How were their point of views similiar and different?</p>	<p>Academic Standards:</p> <p>Main Idea and Details Compare and Contrast</p>

Thursday	Notes:	<p>Objective:</p> <p>I can:</p> <p>Review Vocabulary</p> <p>Have respectful discussions with my classmates</p> <p>compare and contrast John Muir and Gifford Pinchot writing</p> <p>Lesson Overview:</p> <p>Read: John Muir: America's Naturalist</p> <p>Genre: Informational Text</p>	<p>Academic Standards:</p> <p>Main Idea and Details</p> <p>Compare and Contrast</p>
Friday	<p>Notes:</p> <p>No school</p>		